



CONCURSO ACADÉMICO DE INDIANA XXXVI

SÁBADO, 28 DE ABRIL, 2018

Zionsville Community High School

Descripciones de los eventos en orden alfabético

BAILE LATINO (LATIN DANCE)

1. Students may compete in this event as individuals or in a group of no more than 8 students.
2. Dancers may perform any type of Latin dance, but must use ORIGINAL choreography.
3. Students should perform for between 2.5 - 4 minutes. Any dancers still performing after 4 minutes will be asked to stop and will not earn points for anything performed after the time limit.
4. Before dancing, the dancer(s) will explain the dance to the judges.
5. Performances will be judged based upon the following criteria: explanation and knowledge of dance, appropriateness of dance and costume, coordination and grace of movement, enthusiasm, and adherence to time limit.
6. Students should bring their accompanying music as a digital file on a cellphone/iPod or on a flash drive.

CARTELES (POSTERS)

1. Schools may enter up to 3 posters for judging in each category (Middle School and High School).
2. Illustrations must represent the theme of this year's Concurso Académico: "*El español y el portugués en marcha.*"
3. The message on the poster should be written in accurate Spanish.
4. Posters should be no larger than 22" X 14" (or half of one poster board)
5. Posters may be done in black and white or color and should be completely hand drawn. There should be no cutouts, computer graphics or lettering attached.
6. Include a 3x5 card taped to the back of the poster with: student's full name, school name, division (MS or HS), teacher's name, and date (including the year).
7. Winning posters will be featured on the AATSP Indiana website (www.aatspindiana.org)

CONVERSACIÓN CONTINUA (NON-STOP CONVERSATION)

1. Schools may enter 2 pairs in the following categories: Middle School and High School Levels I, II, III, and Advanced.
2. Middle School and High School levels I and II will describe pictures or drawings. High School Levels III and Advanced will describe a picture series, discuss a topic (i.e. my ideal date), or converse in a role-playing situation (i.e. going to the beach).
3. Criteria for judging include; fluency, balanced conversation (both students must contribute equally to the conversation), appropriateness and variety of vocabulary, audibility, risk-taking, grammar, syntax, and accuracy.

CULTURA (CULTURE EXAM)

1. This event is open exclusively to 6th and 7th Grade Middle School participants ONLY. This event is not open to Heritage students.
2. Students will take a written, Scantron-graded exam over the culture of Mexico.

DISCURSO IMPROVISADO (IMPROMPTU SPEAKING)

1. Each school may enter 2 participants in each of the following categories: Middle School and Middle School Heritage, High school levels 1, 2, 3, and Advanced Heritage and Non-heritage speakers.
2. A list of possible topics by levels is available on the website www.aatspindiana.org.

3. Participants will select one from among 3 topics. The participant will have 1 minute to collect his/her thoughts before speaking.
 - a. Middle School and High School levels 1 and 2 students will be expected to speak up to 60 seconds.
 - b. High School Level 3, Advanced, and Heritage Speakers will be expected to speak up to 2 minutes.
4. Students will be judged on their fluency, use of vocabulary, pronunciation, variety, grammar, and relevancy.

DRAMA (SKIT COMPETITION)

1. Schools may enter one team of 4-10 students per level (Middle School, High School levels I-II, III-Advanced)
2. Each skit should adhere to the theme assigned per level and must be no longer than 5 minutes, including setup time.
 - a. Middle school, level I: Tema - "Juegos de televisión".
 - b. High school, levels I-II: Tema - "Telenovelas".
 - c. High school, levels III-advanced: "Telenovelas".
3. All participants must have a speaking part and all skits must be memorized.
4. Failure to observe the time limits or to memorize the skit will result in disqualification.
5. Skits should be well-rehearsed and students should practice using loud voices prior to the competition, as microphones will not be used.
6. Criteria for judging include originality, audibility, pronunciation, accuracy of language (grammar and fluency), and overall performance.
7. Heritage speakers are not permitted to participate in this competition.
8. Each school is responsible for its own setup and cleanup of props and costumes.

GRAMÁTICA (GRAMMAR COMPETITION)

1. Schools may enter 3 participants in each level of competition (High School Levels I, II, III, Advanced, Heritage Speakers, Middle School 8th graders).
2. Middle School Immersion students may participate and will take the Level II High School grammar test.
3. Students will take a written grammar-based test. Information about what is included on this test is available on the AATSP Indiana website at the following address: www.aatspindiana.org

HORA Y NÚMEROS (TIME AND NUMBERS)

1. Schools may enter 3 Non-heritage Middle School participants.
2. In round (Time): one each participant will tell the time as it is displayed on an overhead clock. Based on the 12-hour clock, all correct forms will be accepted.
3. In round two, and all subsequent rounds (Numbers): students will calculate answers based on addition [y], subtraction [menos], multiplication [por] and division [divide por] math problems. (Note: equal(s) is es/son).
4. Judges will state each problem twice. The student will have 10 seconds to respond correctly in Spanish. No problem will require numbers higher than 100. Story problems may be used to break ties.

MÚSICA VOCAL (VOCAL MUSIC)

1. Students may compete in this event as individuals or in a group of no more than 8 students.
2. Students may perform any type of Latin music. The musical selection must be memorized. Printed music or lyrics may not be used.
3. Students will perform within a 2- 3-minute time limit. Any singers still performing after 3 minutes will be asked to stop and will not earn points for anything performed after the time limit.
4. Performances will be judged on the following criteria: Interpretation, technique, appropriateness of selection, presentation, and adherence to the time limit.
5. To begin, students should provide judges with a copy of the piece, state the name of the musical selection, the composer, and his/her nationality.
6. Student performers should be accustomed to using a microphone in advance of the competition.

ORACIONES REVUELTAS (SCRAMBLED SENTENCES)

1. Each school may enter 3 participants at each level.
2. This competition is a multiple-choice, Scantron-graded test.
 - a. Level I and Middle School: Only simple sentences from 5-7 words with verbs in the present tense will be used

- b. Level II: Sentences will be of 6-8 words and may include verbs in both the present and the past tenses
 - c. Level III: Sentences will be of 7-10 words and may include verbs in the present, preterit, imperfect, future, progressive, and present perfect indicative tenses. Students may also see command forms, and complex sentences requiring present or imperfect subjunctive forms
 - d. Advanced: Sentences will be of 8-12 words. Students will be required to unscramble both simple and complex sentences using verbs in all tenses of the indicative and the subjunctive.
3. This competition is not open to heritage speakers.

ORTOGRAFÍA (SPELLING BEE): MIDDLE SCHOOL

1. Each school may enter 3 non-heritage participants.
2. The judge will pronounce each word twice and the student will then have 15 seconds to spell the word using the Spanish alphabet.
3. Each student will receive a different word whether or not the previous word was spelled correctly including the accents. (con acento or con tilde)

ORTOGRAFÍA (SPELLING BEE): HERITAGE SPEAKERS (MS, HS)

1. Each school may enter 3 participants in each category: Middle School Heritage and High School Heritage.
2. These students will have a written spelling test, focusing on “b”, “ñ”, “qu”, “r”, “rr”, “s”, “v”, “y”, “z” AND accents.

PIÑATAS

1. Schools may enter up to 2 piñatas for judging in each category (Middle School and High School).
2. Piñatas should be traditional in nature and should be no bigger than 32” x 32” x 32”.
3. Piñatas must be able to be hung for judging.
4. The following information should be clearly labeled on a 3x5 index card, folded, and taped above the piñata on its cord: student’s full name, school name, division (MS or HS), teacher’s name, and date (including the year).
5. Criteria for judging include: size and card, ability to be hung, neatness, craftsmanship and creativity.
6. Winning piñatas will be featured on the AATSP Indiana website (www.aatspindiana.org)

RECITACIÓN (RECITATION)

1. Schools may enter 3 non-heritage speaker participants in the following categories: Middle School and High School Levels I and II, and High School Levels III- Advanced.
2. Each student will present a two-minute or less, memorized recitation of his choice.
3. Props and costumes are NOT allowed.
4. Participants are required to bring 2 copies of the text for the judges.
5. Judging will be based on the student’s understanding of the material, adherence to time restrictions, audibility, pronunciation, fluency, and interpretation.

RECITACIÓN (HERITAGE SPEAKER RECITATION)

1. Schools may enter 3 Heritage speaker participants.
2. Heritage speakers compete in the same competition regardless of level of enrollment.
3. In this event the student will present a 2 minute or less, MEMORIZED authentic Hispanic selection of his/her choice.
4. Props and costumes are not allowed.
5. Participants are required to bring 2 copies of the text for the judges.
6. Judging will be based on the student’s understanding of the material, adherence to time restrictions, audibility, pronunciation, fluency, and interpretation.

TRIVIA DEL TODO (TORO TRIVIA)

1. Each school is allowed one team of 5 people in each category (Middle school and High School).
2. A High School team must include students from at least 3 levels. Heritage speakers are welcome to be a part of the teams.
3. Each question will be read aloud and each team will have 30 seconds to write the answer. Student runners will take the answers to the judges.
4. The questions for the Toro Trivia are in English and are available on the website (www.aatspindiana.org).

VOCABULARIO (VOCABULARY BEE)

1. Each school may enter 3 participants in each of the following categories: Middle School and High School Levels I, II, III, and Advanced.
2. This is a multiple-choice, Scantron-graded test.
3. Vocabulary will be selected from the first 2/3 of the sample Spanish texts and will include the most frequently used words.
4. This competition is not open to heritage speakers.